Global education standards for unit: Plants, bees, and me

1-LS1-2 Read texts and use media to determine patterns in behavior of parents and offspring that help offspring survive.

1-LS3-1 Make observations to construct and evidence-based account that young plants and animals are like, but not exactly like, their parents.

ELA (CCSS):

RI.1.1 Ask and answer questions about key details in a text.

RI.1.2 Identify the main topic and retell key details of a text.

RI.1.3 Describe connection between two individuals, events, ideas, or pieces of information in a text.

RI.1.5 Know and use various text features to locate information in a text.

RI.1.7 Use illustrations and details in text to describe its key ideas.

RI.1.8 Identify the reasons an author gives to support points in a text.

RI.1.9 Identify basic similarities in and differences between two texts on the same topic.

W.1.2 Write informative/explanatory texts.

W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing.

W.1.7 Participate in shared research and writing projects.

W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided resources to answer a question.

SL.1.1 Participate in collaborative conversations.

SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

SL.1.3 Ask and answer questions about what a speaker says to gather additional information or clarify something.

SL.1.4 Describe people, places, events, and things with relevant details, expressing ideas and feelings clearly.

SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify thoughts, ideas, and feelings.